

**Hough Elementary
Title I Parent Participation Plan
2025-2026**

Hough Elementary staff is committed to the goal of providing quality education for every child in our school. Everyone gains if parents are partners with teachers and other staff in the education of their children.

Hough Elementary staff believes that in improving student academic achievement, it is essential that parents have an understanding of curriculum, academic achievement standards, assessments, district/school policies and procedures, and how to monitor their children's progress and work with educators.

Parent Participation Plan- Hough Elementary staff will jointly develop/revise with parents the school Parent Participation Plan at the fall Parent Advisory Committee Meeting. The plan will be distributed to parents and the local community in newsletters, on our school website, and at other parent events and meeting times. Copies will also be available at the front office.

Later in the school year, the School-Parent Compact will be reviewed and revised with the input of parents for the following school year.

Schoolwide Improvement Plan-Parent Advisory Meetings are scheduled throughout the school year to develop/review the School Improvement Plan and coordinate other parent involvement opportunities. Building demographics, and assessment results are reviewed to ensure that schoolwide programs are meeting the needs of all students, especially those performing below grade level in reading and math.

Annual Title I Meeting-An annual event to inform parents of Hough Elementary's participation as a Title I Schoolwide site, the requirement of Title I, and the rights of the parent to be involved, will occur at the Coffee with the Principal on September 14, 2025.

Parent-Teacher Communication-Parents are provided an opportunity to connect with teachers each Monday during our early release times. Parents are also encouraged to meet with their children's teachers at any time during the school year. Throughout the academic year, all parents will be provided with reasonable access to staff and opportunities to participate in a variety of building sponsored activities.

Curriculum, Assessment & Proficiency Levels- All parents will be notified of their child's assessment scores and eligibility for additional academic help during the school day, after school or in summer programs. Parents are informed of student progress via the goal setting conferences in the fall, trimester report cards, and other times during the school year that parents and/or staff feel it necessary. Parents are encouraged to request information regarding their child's academic progress at any time from the school staff.

Hough Elementary students are instructed by teachers trained in the use of Magnetic Reading and Really Great Reading Science of Reading. Students requiring additional reading help may participate in programs such as Imagine Learning, Phonics for Reading, Boost and Blitz, and Read Naturally, Iready Math and Reading. All students in grades K-5 are instructed using Eureka Math, and all students in kindergarten through fifth grades in the . Students are assessed in a variety of ways including iReady, Wa Kids/K Skills, the Smarter Balanced Assessment and curriculum-based measures.

Hough Elementary's staff will participate in a variety of professional development opportunities throughout the school year. Staff will participate in both building and district level professional development focused on improving parent and school partnerships.

At Hough, we believe that all classroom teachers are reading and math teachers. Common Core State Standards and the district's Instructional Models which include Universal Designed Lessons/Strategies. All federal, state and local resources that relate to reading and math instruction are coordinated to benefit student academic achievement.

Information related to Hough Elementary parent programs, meetings and other activities will be sent to parents in the school newsletter, through classroom news bulletins and posted on the school website. Every attempt will be made to clearly communicate information in the parents' native language in a timely manner.

Parents are invited and encouraged to get involved at Hough Elementary in the following ways:

Classroom volunteer	Be a part of the Title One Planning
Reading/math volunteer	Join PTSA (Parent School Partnership)
Attend monthly Coffee With Principal	Participate in the School/Parent Compact
Attend student performances	Field trip chaperoning
Participate in parent/teacher conferences	Attend literacy and math nights
Other volunteer opportunities as requested	

The Hough Parent Participation Plan has been developed/revised jointly with, and agreed upon with, parents of children participating in a Schoolwide Title I program, as evidenced by meeting minutes, meeting agenda, and parent sign-in sheet on file in the school office.

The Parent Participation Plan was developed/revised by Hough Elementary on September 14th, 2025, and will be in effect for the 2025-2026 school year. The school will distribute this Parent Participation Plan to all parents of participating Title I children, post it on our school website, and make it available to the community on or before December 11, 2025.

Principal ___Steve Stoll

Date: _____9-14-25_